Tri-County OIC 2020-2021 eData V2 Adult Maintenance Intake/Exit

Demographic Data (Required Fields-*)

Important: Individuals in F-1 immigration status are prohibited from attending publicly funded adult/family literacy education programs.

Please Use Full Legal Name				
Prefix * First Name Suffix	Middle Name	*Las	t Name	
Other Name (previous last name or nickname)			
*Date of Birth (mm/dd/yyyy)/	_/	_*Gender 🗌 M	1 🗌 F	
Social Security Number (SSN)				
*Address 1 1101 Claremont Road (CCP)			
Address 2				
*City Carlisle	*State	PA*Zip Coo	de 17015	Zip+4
* Area Rural Urban	*Coun	ty Cumber	land	
Last Pennsylvania Public School or School Dist	trict attended			
*Date of First Enrollment (Adult Ed/Fam Lit P			/	
*Ethnicity				
1. Are you Hispanic/Latino? 🗌 Yes	No	2. What is your	race? (choose o	ne or more)
		American Ir	idian or Alaskan	Native
			ican American	
		White (not Asian	Hispanic)	
			aiian or other Pa	acific Islander
Contact Information				
Email address				
Home Phone		Call Home	Yes	No
Cell Phone		Call Cell	Yes	No
Work Phone Ext	ension	Call Work	Yes	No

eData V2 Adult Maintenance Intake/Exit

Program Year Details

OFFICE USE ONLY Adult Status Active Inactive Completed Left Keyword
*Period of Participation Enrollment Date/ Period of Participation Exit Date//
*Primary Enrollment 🗌 Class 🗌 Group 🗌 Pair
Distance Learner Provided by DLP Provided by Local Agency
Incarceration Released Date/SID #SID #
Leave of absence Scheduled Return Date// Reason for Leave of absence (select one) Medical Work-related Extended visit to home country Other (If other, please specify)

Prior Schooling

*Adult most recently attended school (Select one) United	States based schooling 🗌 Non-US schooling
 *Highest Grade Completed (K-11) Attended/Did not complete grade 12 High School Diploma (including Alternative HS Program) Special Education/IEP Diploma High school equivalency diploma 	 Some postsecondary education, no degree Postsecondary Education degree No Schooling
Enrolled in Postsecondary School at entry Yes No If yes, name of postsecondary school	

*Residence (select one)		
Community	Institution (if selected, check all that apply below)	
	Corrections State County Community	
	П МН	
	Other	

*Employment Status at Program Entry (check one)

Employed ((a) is currently performing any work at all as a paid employee, (b) is currently performing any work at all in his or her own business, profession, or farm, (c) is	 Not Employed (not employed but seeking employment, making specific effort to find a job, and is available for work)
currently performing any work as an unpaid worker in an enterprise operated by a member of the family, or (d) is one who is not working, but currently has a job or business from which he or she is temporarily absent because of illness, bad weather, vacation, labor- management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not	 Not in the labor force (not employed and is not actively looking for work, including those who are incarcerated) Employed, but received notice of termination of another provide a second second
seeking another job.)	employment or military separation is pending
If Employed Full Time Part Time	Job provided Health Benefits 🗌 Yes 🗌 No

*Barrie	ers to E	Employment			
Basic skills deficient/low level of literacy, cultural barriers, and/or English language learner		Basic skills deficient/low level of literacy, cultural barriers, and/or English language learner – all			
		students			
Yes	No	(Check one)			
		Displaced homemaker — a person who has been providing unpaid services to family members in the home and who has been dependent on the income of another family member but is no longer supported by that income or is the dependent spouse of a member of the Armed Forces on active duty AND is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.			
		Ex-offender — a person who either has been subject to any stage of the criminal justice process or requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction.			
		Exhausting TANF — a person within 2 years of exhausting lifetime eligibility.			
		Foster care youth — a person who is currently in foster care or has aged out of the foster care system.			
		Homeless individual — a person without a fixed, regular and adequate nighttime residence or runaway youth.			
		Individual with disability — a person with a physical or mental impairment that substantially limits one or more of the person's major life activities.			
		Long-term unemployed — a person who has been unemployed for 27 or more consecutive weeks.			
		Low-income individual — a person who within the past 6 months has received income-based assistance, such as housing supplement or food stamps, or whose total family income is below 70 percent of the lower living standard income level.			
		Single parent — a person who is single, separated, divorced or a widowed and has primary responsibility for one or more dependent children under age 18 or is currently pregnant.			

*Migrant and Seasonal Farmworker Status at Program Entry (select one) — a person who is:

	Seasonal Farmworker - A low-income individual who for 12 consecutive months out of the 24 months prior to		
program entry has been primarily employed in agriculture or fish farming labor that is characterized			
	unemployment or underemployment and faces multiple barriers to economic self-sufficiency		
	Migrant and Seasonal Farmworker - A seasonal farmworker and whose agricultural labor requires travel to a		
	job site such that the farmworker is unable to return to a permanent place of residence within the same day		
	Dependent of a Seasonal or Migrant and Seasonal Farmworker - A dependent of the individual described as a		
	seasonal or migrant seasonal farmworker above		
	Not Applicable		

eData	V2	Adult	Maintenance	Intake/	'Exit
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*Reason for Participating	How did you learn about the progra	am?
Meet employment goal	Relative, friend, acquaintance	Community organization
Meet family goal	Educational institution	Local PA CareerLink®
Become US Citizen	🗌 Internet	Institution staff
Meet educational goal	Advertisement	Court mandated or welfare required
Self-improvement	🗌 Worksite	Military recruiter
Mandated	Previously attended	Other, Specify
Be with other adults		
Meet other personal goal		
Other, Specify		

*Reason for leaving (exit information)	
Met goal(s)	Attendance issues
Lack of transportation	Program didn't meet expectations
Moved	Health/Medical
Childcare issues	Deceased
Personal/Family issues/Death in Family	Referred to other services
Work schedule conflict	Not indicated
Incarcerated	OtherSpecify
Release from Incarceration/Not attending community-based program	

Non-Educational Services (select all that apply)		Special Needs (Official Diagnosis Needed)
Counseling	PA CareerLink [®]	Yes No
Financial counseling	Veteran's Assistance	
🗌 Legal aid	Other	PA CareerLink [®] Referral
OVR	Specify	Yes No

Release of Information

By participating in this state and/or federally funded adult education and/or family literacy program, I agree to the release of the information contained in my program records, including, but not limited to, social security number, assessment results and attendance, to the Pennsylvania Department of Education (PDE). Required information for learner participation is indicated with an asterisk (*). This information may include follow-up with employment data and other educational records and will be used, in aggregated or non-personally identifiable form, for reporting as required by state and federal laws. This information may also be used for research and analysis purposes during this year and/or subsequent years. Information provided will remain secure. Unless otherwise noted, only PDE, its authorized contractors or the local program will have exclusive access to this information.

Date _____/____/____

eData V2 Adult Maintenance Intake/Exit

Core or Secondary Outcome	Set Date	Met Date	Not Applicable
High School Equivalency Diploma			
Improve basic literacy skills			
Improve English Language Skills			
Reduce or eliminate public assistance			
Become a U.S. citizen			
Achieve U.S. citizenship skills			
Register to vote			
Vote for the first time			
Increase involvement in community			
Volunteer in community			
Increase involvement in child(ren)'s education			
Help child(ren) more with school work			
Increase contact with child(ren)'s teacher			
Increase involvement with child(ren)'s school activities			
Increase involvement with child(ren)'s literacy activities			
Read more to child(ren)			
Visit library for or with child(ren)			
Purchase books or magazines			
Use the library/get a library card			
Get a driver's license			
Improve health literacy			
Improve work skills			
Obtain a job-related certificate			
Fill out job application			
Complete a job interview			
Get a better job			
Enlist in military			

Agency Specific/Adult Specific Outcomes

Outcome	Set Date	Met Date