Tri-County OIC 2020-2021eData V2 Adult Maintenance Intake/Exit

Demographic Data (Required Fields-*)

Please Use Full Legal Name

Important: Individuals in F-1 immigration status are prohibited from attending publicly funded adult/family literacy education programs.

Prefix *First Name_ Suffix		Middle Name	*La	st Name		
Other Name (previous las	st name or nicknan	ne)				
*Date of Birth (mm/dd/y	/yyy)/		*Gender 🗌	M 🗌 F		
Social Security Number ((SSN)					
*Address 1						
Address 2					_	
*City					Zip+4	
*Area Rural	Urban	*Cour	ty			
Last Pennsylvania Public	School or School D	istrict attended				
*Date of First Enrollmen	t (Adult Ed/Fam Lit	: Program)	/	/		
*Ethnicity						
1. Are you Hispanic/Latin	o? Yes	□No	2. What is you	ur race? (choo	se one or more)	
			American	Indian or Alas	kan Native	
			Black or A	frican America	an	
			=	t Hispanic)		
			Asian	waiian or othe	er Pacific Islander	
Contact Information						
Email address						
Home Phone			Call Home	Yes	□No	
Cell Phone			Call Cell	Yes	□No	
Work Phone	E	xtension	Call Work	Yes	□No	

eData V2 Adult Maintenance Intake/Exit

Program Year Details

OFFICE USE ONLY Adult Status Active Inactive Completed	Left Keyword
*Period of Participation Enrollment Date//	Period of Participation Exit Date//
*Primary Enrollment Class Group Pair	
Distance Learner Provided by DLP Provided	by Local Agency
Incarceration Released Date//SID #_	
Leave of absence Scheduled Return Date/_	
Reason for Leave of absence (select one) - Medical Wo	ork-related $oxedsymbol{\square}$ Extended visit to home country $oxedsymbol{\square}$ Other (If
other, please specify)	
Prior Schooling *Adult most recently attended school (Select one) United St *Highest Grade Completed (K-11) Attended/Did not complete grade 12 High School Diploma (including Alternative HS Program) Special Education/IEP Diploma	Tates based schooling Non-US schooling Some postsecondary education, no degree Postsecondary Education degree No Schooling
☐ High school equivalency diploma Enrolled in Postsecondary School at entry ☐ Yes ☐ No If yes, name of postsecondary school *Residence (select one)	
Community Institution (if selected, check all that	apply helow)
Corrections State County	
MH	Community
□ MR	
Other	
*Employment Status at Program Entry (check one)	
Employed ((a) is currently performing any work at all as a paid employee, (b) is currently performing any work at all in his or her own business, profession, or farm, (c) is currently performing any work as an unpaid worker in an enterprise operated by a member of the family, or (d) is one who is not working, but currently has a job or business from which he or she is temporarily absent because of illness, bad weather, vacation, labormanagement dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job.)	 □ Not Employed (not employed but seeking employment, making specific effort to find a job, and is available for work) □ Not in the labor force (not employed and is not actively looking for work, including those who are incarcerated) □ Employed, but received notice of termination of employment or military separation is pending
If Employed Full Time Part Time Employer	Job provided Health Benefits Yes No

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*Barrie	ers to E	mployment
		Basic skills deficient/low level of literacy, cultural barriers, and/or English language learner – all
Ц		students
Yes	No	(Check one)
		Displaced homemaker — a person who has been providing unpaid services to family members in the home and who has been dependent on the income of another family member but is no longer supported by that income or is the dependent spouse of a member of the Armed Forces on active duty AND is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.
		Ex-offender — a person who either has been subject to any stage of the criminal justice process or requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction.
		Exhausting TANF — a person within 2 years of exhausting lifetime eligibility.
		Foster care youth — a person who is currently in foster care or has aged out of the foster care system.
		Homeless individual — a person without a fixed, regular and adequate nighttime residence or runaway youth.
		Individual with disability — a person with a physical or mental impairment that substantially limits one or more of the person's major life activities.
		Long-term unemployed — a person who has been unemployed for 27 or more consecutive weeks.
		Low-income individual — a person who within the past 6 months has received income-based assistance, such as housing supplement or food stamps, or whose total family income is below 70 percent of the lower living standard income level.
		Single parent — a person who is single, separated, divorced or a widowed and has primary responsibility for one or more dependent children under age 18 or is currently pregnant.
	Seaso	Seasonal Farmworker Status at Program Entry (select one) — a person who is: nal Farmworker - A low-income individual who for 12 consecutive months out of the 24 months prior to mentry has been primarily employed in agriculture or fish farming labor that is characterized by chron

	Seasonal Farmworker - A low-income individual who for 12 consecutive months out of the 24 months prior to
	program entry has been primarily employed in agriculture or fish farming labor that is characterized by chronic
	unemployment or underemployment and faces multiple barriers to economic self-sufficiency
	Migrant and Seasonal Farmworker - A seasonal farmworker and whose agricultural labor requires travel to a
Ш	job site such that the farmworker is unable to return to a permanent place of residence within the same day
	Dependent of a Seasonal or Migrant and Seasonal Farmworker - A dependent of the individual described as a
Ш	seasonal or migrant seasonal farmworker above
	Not Applicable

eData V2 Adult Maintenance Intake/Exit *Reason for Participating How did you learn about the program? Meet employment goal Relative, friend, acquaintance | Community organization **Educational institution** Local PA CareerLink® Meet family goal Become US Citizen Internet Institution staff Meet educational goal Advertisement Court mandated or welfare required Self-improvement Worksite Military recruiter Previously attended Mandated Other, Specify Be with other adults Meet other personal goal Other, Specify *Reason for leaving (exit information) ☐ Met goal(s) Attendance issues Lack of transportation Program didn't meet expectations Moved Health/Medical Childcare issues Deceased Personal/Family issues/Death in Family Referred to other services Work schedule conflict Not indicated OtherSpecify _____ Incarcerated Release from Incarceration/Not attending community-based program **Non-Educational Services** (select all that apply) Special Needs (Official Diagnosis Needed) Yes No Counseling PA CareerLink® Veteran's Assistance | Financial counseling Legal aid Other PA CareerLink® Referral Yes No OVR Specify_____ **Release of Information** By participating in this state and/or federally funded adult education and/or family literacy program, I agree to the release of the information contained in my program records, including, but not limited to, social security number, assessment results and attendance, to the Pennsylvania Department of Education (PDE). Required information for learner participation is indicated with an asterisk (*). This information may include follow-up with employment data and other educational records and will be used, in aggregated or non-personally identifiable form, for reporting as required

by state and federal laws. This information may also be used for research and analysis purposes during this year and/or subsequent years. Information provided will remain secure. Unless otherwise noted, only PDE, its authorized contractors or the local program will have exclusive access to this information.

Signature _	Date	′	

eData V2 Adult Maintenance Intake/Exit

Core or Secondary Outcome	Set Date	Met Date	Not Applicable
High School Equivalency Diploma			
Improve basic literacy skills			
Improve English Language Skills			
Reduce or eliminate public assistance			
Become a U.S. citizen			
Achieve U.S. citizenship skills			
Register to vote			
Vote for the first time			
Increase involvement in community			
Volunteer in community			
Increase involvement in child(ren)'s education			
Help child(ren) more with school work			
Increase contact with child(ren)'s teacher			
Increase involvement with child(ren)'s school activities			
Increase involvement with child(ren)'s literacy activities			
Read more to child(ren)			
Visit library for or with child(ren)			
Purchase books or magazines			
Use the library/get a library card			
Get a driver's license			
Improve health literacy			
Improve work skills			
Obtain a job-related certificate			
Fill out job application			
Complete a job interview			
Get a better job			
Enlist in military			

Agency Specific/Adult Specific Outcomes

Outcome	Set Date	Met Date